Funding Opportunity for CHEAR Center Programs

Introduction:
This funding initiative is designed to support CHEAR research in a defined program area that will advance the science of child health research, specifically in the context of the following research areas: health services, policy, disparities, and/or population health.

Funding amount: Up to $25K can be requested, expendable during 24 months.

Priority Criteria: Not all criteria are required, implies strength of request
- Includes 2 or more CHEAR faculty
- Includes senior and junior faculty or fellows
- Includes partnership/collaborating faculty from other units on campus, especially those represented by the CHEAR Faculty Executive Representatives
- Preliminary or pilot data for externally-funded research proposal
- Leverage existing CHEAR resources
- Promote innovation: how does this new program advance the science of child health research?
- Innovative research focused on disparities including socioeconomically disadvantaged and vulnerable populations

Format:
Two-page proposal outlining the goals of the program, collaborating faculty/research personnel, collaborating units on campus, and a brief description of the budget. The proposal may be a joint application allowing a junior faculty member to include a statement from a mentor putting the proposal activities into context for career goals. Proposals are not required to meet all of the criteria above.

Proposal decisions (approved, revise and resubmit) will be provided to the submitter including the reviewer comments and feedback.

Deadline: Rolling Submissions

Number funded: Up to 2 proposals will be funded per cycle.
To facilitate COVID-19 research efforts, CHEAR Program Funds are available for short term projects if the focus is COVID-19 related activities. The time frame of the project can be up to 12 months and the budget should align with the scope and limited to $15,000.

The COVID-19 focused short term projects follow the same CHEAR Center Program Fund guiding principles and application process.